

Day 1
11/03/2023

time	activity
9,30	Meeting, ice-breaking activity.
10,00	Video demonstration - Recycle/reuse definitions all the groups
10,20	Brainstorming: which materials can be recycled or reused?
10,40	Workshops: paper recycling presentation (What kind of paper can be recycled with which processes?).
11,00	Free time
11,30	Learning on the job: The stages of paper recycling (dividing into pieces, boiling-pulp, bleaching, netting, drying) accompanied by a mentor.
12,00	The paper sheets to be prepared by the students will then be sent to an offset printing house, cut, bound and turned into a 15x20 cm diary and presented to the participants before the certificate ceremony. In addition, participation certificates will be printed on these papers.
13,00	Lunch time
14,00	Brainstorming
15,00	Stop activity

Day 2
12/03/2023

9,30	Presentation: what is water footprint, and how to calculate training?
9,40	Introducing: the JS-WISE (water footprint calculation) application
10,00	Free time
10,10	Brainstorming; what can be done at home to reduce the water footprint?
10,50	Video display: What are the clean water resources, and how can wetlands be protected?
11,00	Detection of the location of potable water resources with the Tap mobile application.
11,30	Analysis of water with ready-made kit solutions (PH, heavy metal, arsenic, microorganism)
12,00	Making of water filter (pet bottle, fabric, activated carbon, gravel, sand)
12,10	Free time
12,30	Presentation; what is the zero waste philosophy?
13,00	Case study: Presentation of the host school's zero waste-themed club work.
14,00	Workshop: Compost production from organic household waste.
15,00	Stop activity

Day 3
13/03/2023

9,30	Trekking Etna
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12,00	Free time
13,00	Catania city
16,00	Stop activity

Day 4

14/03/2023

9,30	Beach litter
12,10	Data analysis
12,30	Free time
13,00	Ecologic walking
15,00	Stop activity

Day 5

15/03/2023

9,30	Presentation: What is sustainable nutrition?
10,00	Free time
10,10	Case study: vertical gardening
10,50	Learning on the job (Vertical garden design in the schoolyard)
12,00	Free time
12,30	Teamwork: creation of collages from the photographs taken by the students (Canva/photo collage) and interviews (Canva/video collage) during the mobility.
13,00	Reflection session: What have we learned during the mobility activities? What eco activities can we pursue at home and at school?
13,30	Free time
14,30	Implementation of Google Forms/Satisfaction Questionnaire, Social Relationship Aspects Scale. Certification
15,00	Stop activity

A total of 12 students and 4 teachers will take part in this mobility activities. The participant selection criteria for the host institution will also be applied, and a total of 18 students and 6 teachers will work together in the activities. In order to ensure inclusion, which is one of our project priorities, care will be taken to select 3 students from each group among the disadvantaged groups. The social proximity scale will be applied by the guidance services in order to determine the social disadvantage of children.

Participant selection criteria to be applied by the Preparatory Units (which will also be applied to students who have been

A2 level English language proficiency, 30 points.

Motivation letters to be prepared by students, 30 points.